

DUBLIN 5-18 DICIEMBRE 2021. ERASMUS+.
J.RUBEN ROMERO VELA



Course Content

The overall approach in the language development classes is communicative with students encouraged and facilitated to use the language learned in the classroom. The syllabus for the morning classes covers all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises. Each week a project topic is introduced to the class and students present their project work to the class at the end of the week.

Participants' needs are evaluated; learning objectives are set and participants receive focused feedback. Areas for improvement are addressed through revision sessions and progress tests.

Format

TED 120 mornings only - 20 hours TED 130 mornings + 5 x 50 min over 2 afternoons - 25 hours

Two-Week Course - Total number of course contact hours: TED 120.2 - 40 hours. TED130.2 - 50 hours

	Monday	Tuesday	Wednesday	Thursday	Friday
Mornings 09.00 -10.50	Place- ment Test Evaluation of Speaking Skills Induction / Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.10 -13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and prag- matic competences	Presentation of project, critique and reflection. Focused feed- back on learner outcomes.
Lunch					
TWO AFTERNOONS TOTAL 5 x 50 mins PER WEEK	Guided self-study or optional cultural activities	Guided self-study or optional cultural activities	Guided self-study or optional cultural activities Fluency Development	Guided self-study or optional cultural activities Fluency Development	Free session

Sat & Sun - Informal Learning. Self-guided research and cultural visit

Outcomes

- Enhancement of personal English Language skills: reading, writing, speaking, listening, fluency, accuracy
- Greater understanding of students' needs
- Opportunities to observe teaching techniques, use of technology in the classroom and class management
- Greater awareness and knowledge of Irish culture and history
- Working in an international team for language activities and project work
- Knowledge of Erasmus+ potential for professional development

TWIN IRELAND ACADEMY

- **La academia estaba en el centro de Dublín, a unos 35 minutos en autobús de donde yo estaba alojado con mi familia.**



EL NÚMERO DE ALUMNOS EN MI CURSO SOLÍA ESTAR ENTRE 9-10 ALUMNOS.

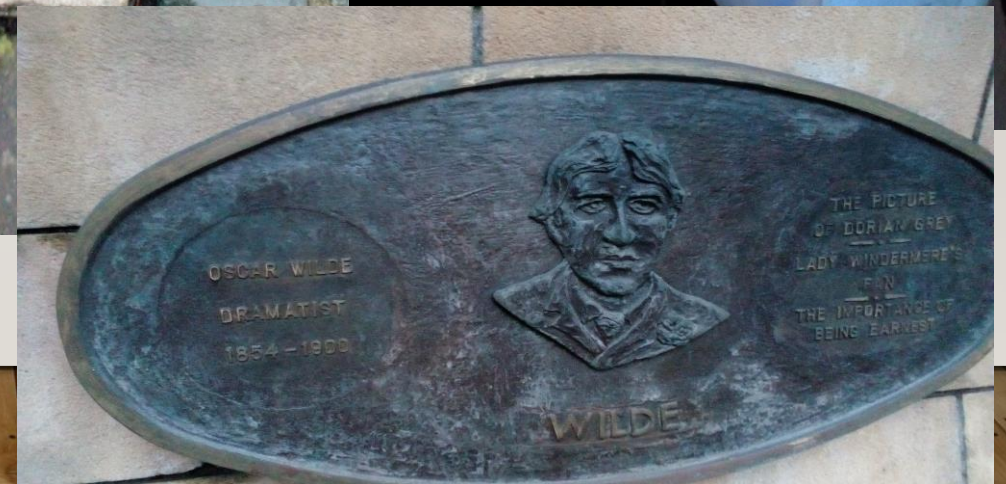
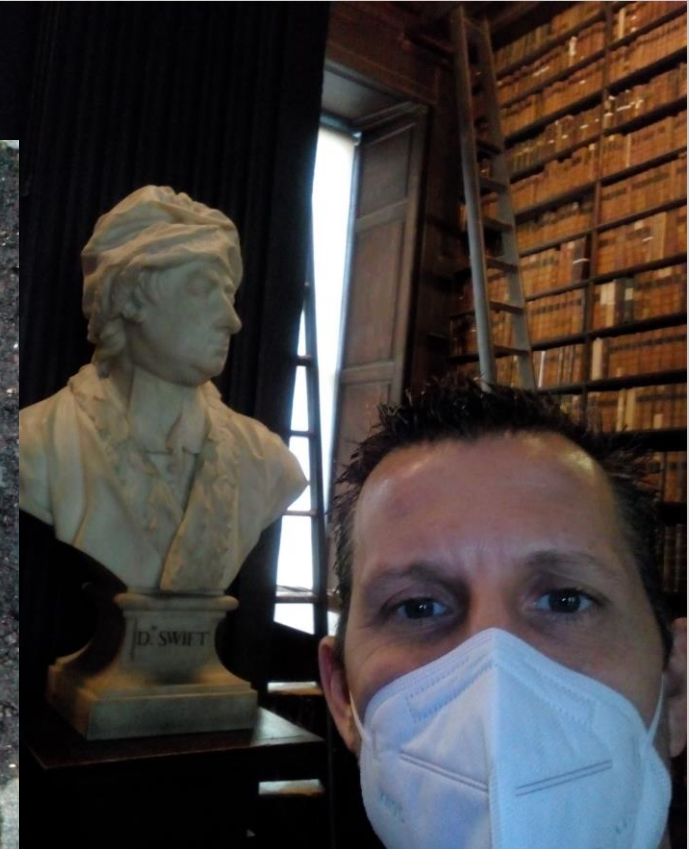
EL PROFESOR BEN COLLOPY, IRLANDÉS, SE PREOCUPÓ MUCHO EN TENER EN CUENTA NUESTRAS INQUIETUDES A LA HORA DE TRATAR TEMAS; DE ÉSTA MANERA, YO LE PLANTEÉ QUE NOS CONTARA PARTICULARIDADES SOBRE EL INGLÉS QUE SE HABLA EN IRLANDA, ASÍ COMO LOS DIFERENTES ACENTOS QUE EXISTEN EN LA ISLA.



**EL ÚLTIMO DÍA DE
CLASE COINCIDÍA
CON EL INICIO DE
LAS VACACIONES
DE NAVIDAD, ASÍ
QUE ERA TIEMPO
DE DECORAR LAS
TRADICIONALES
GALLETAS DE
JENGIBRE.**



**POR SUPUESTO,
HUBO TIEMPO PARA
VISITAR LUGARES
IMPORTANTES:
TRINITY COLLEGE,
ESTATUA DE J.
JOYCE...**



Y POR SUPUESTO, AL FINAL DEL CURSO...



Twin English Centre Ireland
4 North Great George's Street,
Dublin 1, Republic of Ireland
Tel: +353 1 8747 024
Email: admin@twinireland.com
www.twinenglishcentres.com

Certificate of Achievement



We hereby certify that

Jorge Ruben Romero Vela

has successfully attended a

Erasmus+ Training Course: General English Language Training (20 lessons) - ETC01 Course
(20 hours per week)

Studying towards
CERF Level B2+

from

06/12/2021 to 17/12/2021

Director of Studies

